

Campaign

Started by Priya (18 Years, Student), the Diana Award Holder
The Founder of CYWE network to Save environment by creating
awareness in the world.

Topic:

Project on Environmental safety is our Responsibility

“ The environment safety is everyone’s responsibility”

Over the past decades, nations, corporations, and populations have started to recognize that in order to maintain our quality of life, we must take care of the planet that sustains it. Cywe network Environmental Responsibility campaign is dedicated to addressing this ever-growing ecological concern and to create awareness among the masses to take steps for the protection of the environment . Environmental Responsibility is an expansive topic with unlimited opportunity because all environmental matters are ultimately interconnected. From global climate change and environmental education to wildlife conservation, land preservation and use of natural resources, this issue area seeks to better projects that improve environmentally responsible behavior in local communities across the world. All schools and colleges and students are invited to take part in this initiative/ campaign to save the environment. This can be achieved with the following timely actions in our schools, colleges, locality and cities. The continuous full action plan is given below. Adopt in your day to day life and save the planet earth.–

Tips for Students, Youths and Schools/Colleges

Plant trees Project

Children should be taught the importance of trees. Motivate them to grow trees. Plant more and more trees in schools, campus, Homes, locality, roadsides, gardens etc. to save environment.

Energy Matters

Using a three prong approach, the Energy Matters program, which was the outcome of focus groups conducted and led by students at elementary schools, will recycle water bottles, recycle and exchange incandescent light bulbs for compact fluorescent light bulbs, and conserve electricity by turning off lights, Fans, A/C etc.. A Student Advisory Board (SAB) with representatives from other schools can facilitate what they believe is a ‘life changing program’ that affects all community members.

Leading Green

Imagine this: 150 urban, predominately low-income high school students become the architects, site designers, and builders of the nation’s greenest school. Through Leading Green, students at Common Ground High School will do just this: audit environmental practices

across the school, develop a green site plan for the 20-acre campus, focus in on several high-impact sustainability strategies, and compete for the opportunity to implement these specific proposals.

Save Forest Campaign

Save forest campaigns be organized in the schools and students should be taught the importance of forest and its usefulness. Students should be involved in these campaigns and to be taken to nearby forests. Trips, excursions should be organized regularly to tell them the importance of forests and their conservation for the essential of wildlife. Forests provides us food, herbs, fruits, wood, shelter, animals and many other resources.

Community Environmental Education

Nature Investigators is an interactive clue-based environmental education activity guide designed to get children and families at local parks where they will go on nature investigation operations. As they search for a secret location where the answer to the NI operation can be found, children will solve clues that will help them learn about environmental responsibility, conservation, and healthy choices for people and the earth.

MAKE Rain water Harvesting compulsory in school buildings

For the better conservation and preservation of water, rain water collection and harvesting should be made compulsory in schools and the students should be taught the importance of the rain water harvesting at their homes. For rain water technologies for building and houses you can refer the Project "Increasing underground water Resources" at cywe.org website.

Curtail use of Polythene Bags

The Bag It Better project will engage young people and adults in the community to educate the public and propose a city ordinance to help the environment by reducing or eliminating the use of disposable shopping bags at shopping locations.

Proper Waste Disposal Management

School can educate its students for the proper management of waste, its disposal and its use for generating bio fuel in power plants at homes, schools and other places.

Campus activities

High School students were able to choose from an array of activities to make an impact on their community. Projects focused on environmental restoration/tree planting, recycling, and graffiti prevention and elimination. The juniors worked with elementary students, service clubs and the general public.

Project Pond: An Outdoor Learning Laboratory

Project Pond is a multi-dimensional project that will enable a large area of land to be transformed into an outdoor learning laboratory with the establishment of a 1/2 acre pond and

additional 1/2 acre garden area. Partnerships will be developed with various groups to teach environmental responsibility, create stations that will provide hands-on authentic learning, and establish service-learning projects that will address the needs of the community.

Green Aid

Students should plan to build a greenhouse on their campus to enhance student learning through authentic, hands-on activities and donate the fruit and vegetable crops to people community members in need.

Alternative Energy Center

Students School should expand their environmental responsibility education by introducing three initial alternative energy options at the high school: bio-diesel, turbine (wind) power and a solar array with a student-led community program designed to pass their knowledge acquired in the classroom on to the local citizens.

Reduce energy consumption and produce energy

This Project will involve a student team raising awareness about energy conservation, renewable energy sources and working with a local manufacturer to design and implement a solar system that feeds power directly into the grid and can get a suitable price for renewable energy generated.

Teen lead projects

Sprouting Out is a teen-led initiative. The mission and innovative focus is to provide local residents access to fresh, sustainable produce through hosting monthly teen-led farmers' markets, providing workshops on nutrition and maintaining community gardens. These community service projects are essential tools for empowering teens to become active members of change in their community.

Bringing Botany Alive: Biodiversity in an Urban Setting

Bringing Botany Alive will partner with college and elementary students to educate all partners and the public about preserving biodiversity. Students will design and development a rain garden, native species restoration at the Eco Lab shelter, and an interactive learning station. In this service-learning experience, high school students while learn and then educate kindergarteners, college students and the public about the importance of preserving the environment with special emphasis on biodiversity.

W.A.T.E.R. - Always Takes Environmental Responsibility

Students involved in this project will conduct water quality testing of local waterways, organize community clean-up events, participate in community events to educate citizens about water quality and the health of local ecosystems, and use technology to produce videos to document the program.

River Rangers

School students can develop cross-curricular, problem-solving skills through the study of stream ecology by collecting original baseline water quality data for nearby streams, rivers and collaborating with government agencies in service-learning projects that restore and conserve local watersheds. They should raise their voice against water contamination and dumping of industrial waste and water in to nearby ponds, streams, rivers and oceans. Local administration should be approached to install Water waste plants in the cities or industrial areas to reduce water pollution.

Rain Drops Keep Falling in the Recycling Bin

School students should address environmental responsibility through the recycling of rain water to hydrate recreational facilities and feeding a greenhouse containing a hydroponic growing system to raise vegetables and fruits which will be distributed to the local food pantry.

Student-Led Sustainable Energy Program and Outdoor Sustainable Research Laboratory

The schools should expand its student-led Sustainable Energy Program and design and construct an outdoor sustainable research laboratory to showcase and monitor sustainable practices to students, industry leaders, and the community at large. The student-led program and outdoor laboratory will be a national model that will showcase the educational and environmental benefits of integrating sustainable practices into everyday curriculum.

Green and Clean

School's Environmental should initiate and monitor a recycling program in the community and school with a strong connection to a science and environmental curriculum.

Operation: Green Roof

Students should developing a green roof to be used as a model for environmental stewardship. The benefits are numerous, including energy conservation, reduction of carbon footprint, and a source of edible plants to combat obesity.

Greenhouse Renovation

Through the renovation of a greenhouse, Schools will develop a curriculum around growing healthy food, utilizing what is grown as a youth economic enterprise, increasing local food security by increasing youth awareness, and utilizing an alternative form of energy to create a sustainable environmentally sound program.

Fruits of Our Labor, Like a Good Neighbor

Students in the school should create a closed loop waste cycle within their school community in order to reduce the amount of non-biodegradable waste created and reuse as much as possible. Project highlights include composting lunch waste and using it to support an organic food garden.

Back to Nature

'Back to Nature' will be an innovative academic environmental project, in conjunction with a local non-profit wildlife refuge, where a group of elementary, middle, and high school students will design and create new animal enclosures and an environmental education center. This education center will be used by students throughout the district as a free program to allow students in low income schools to visit a wildlife environmental refuge.

Things Green Learning Center

A permanent display called the Things Green Learning Center will be run by youth from the local community. The Learning Center will give school children tours of the facility that features a changing and interactive hands-on display that will also present independent movies based on sustainability and what going green means. The display will feature Eco-Friendly products that help to reduce pollution and conserve energy.

The 'Good Neighbor' House

The School with other students at School, should design, build, finish, landscape, and publicize a house that serves an example of environmental stewardship. In addition, this house will be utilized to raise public awareness about 'green' features that can be utilized and/or installed in any new or old home.

Water Conservation Project: Development and Marketing of Rain Barrels

Students construct rain barrels, then develop a comprehensive marketing plan to persuade local residents to conserve water, generally used for yard and garden irrigation, through use of the barrels.

Go Green Initiative

The Go Green Initiative empowers a high school's Teen Leadership class and Student Council to increase recycling efforts by the students and the community.

Green Preservation Association, Park association will develop and implement a plan of action that addresses reclaiming the native aspects of Greens parks through Invasive Species Removal, planting native species, and salvaging native components in place.

Burning of leaf's should be strictly prohibited

Burning of leaf's should be banned strictly in school, campus or nearby. Leaf's should be collected under the trees regularly and should be sent to power plants to generate electricity.

Nature Preserve Study

The Preserve Study will study this nature preserve that includes caves, wetlands, Native artifacts, and wildlife habitats. Students will learn how to best utilize and protect the preserve and enhance student involvement in environmental responsibility. Students will be able to mentor younger peers on their work through the service-learning model.

Our Food, Our Environment, Our Future

'Our Food, Our Environment, Our Future' will address root causes of the environmental, agriculture and health crisis in the world. This project will create connections among classrooms, cafeterias, and gardens. Through this program, youths will beautify nearly school grounds and learn about design and build a community garden. Youth will also participate in creating on-line educational resources for teens across the world to learn about environmental responsibility.

Environmental Action through Youth Service in schools

Environmental Action Through Youth Service in schools, colleges is a youth leadership development program where youth volunteers will receive leadership training and learn how to develop environmental action and green living service projects.

What's Good for the Garbage Dump is Good for Our Children!

Soon-to-be mothers will research household toxins and their effects on children to develop and conduct safe parenting classes in their community and also maintain an educational webpage.

Service learning Projects

Students must be encouraged to develop and organize service learning projects on environmental issues for the benefit of the people.

Project Restoration

High school students in an Environmental Science class will research, design, and seed a prairie restoration on six acres of unsightly land with erosion problems that surrounds a pond on their school property. The students will make the restoration site a community outdoor education area with trails, interpretive signs and benches that can be used by high school students, elementary students, and residents in the surrounding neighborhoods

Go Organic

Using organic vegetable gardens, wood-conserving stoves, biogas digesters and a host of other projects, Students should work together with families, individuals and communities to preserve our planet's tropical forests while overcoming poverty. Adopt three -phase approach to solving the agricultural, ecological and economic problems of the community is innovative, hands-on and long-term.

Use green power

Green power is environmentally friendly electricity that is generated from renewable energy sources such as wind and the sun. There are two ways to use green power: you can buy green power or you can modify your house to generate your own green power. Buying green power

is easy, it offers a number of environmental and economic benefits over conventional electricity, including lower greenhouse gas emissions, and it helps increase clean energy supply. If you are interested, there are a number of steps you can take to create a greener home, including installing solar panels and researching incentives for renewable energy in your state.

Reduce, Reuse, and Recycle

If there is a recycling program in your community, recycle your newspapers, beverage containers, paper and other goods. Use products in containers that can be recycled and items that can be repaired or reused. In addition, support recycling markets by buying products made from recycled materials. Reducing, reusing, and recycling in your home helps conserve energy and reduces pollution and greenhouse gases from resource extraction, manufacturing, and disposal.

Be green in your yard

Use a push mower, which, unlike a gas or electric mower, consumes no fossil fuels and emits no greenhouse gases. If you do use a power mower, make sure it is a mulching mower to reduce grass clippings. Composting your food and yard waste reduces the amount of garbage that you send to landfills and reduces greenhouse gas emissions. Use composite fertilizer to improve your lawn or garden while also benefiting the environment. Smart Landscaping can save energy, save you money and reduce your household's greenhouse gas emission.

Air, Water and Noise Pollution must be checked at all costs

Ride Cycle initiatives

Students should be encouraged to ride cycles instead of driving cars, Scooters and motor cycles. Free cycles be provided to inspire them.

Environmental Education rights

Students should be taught the environmental rights in school and colleges by the environment clubs and environment departments.

Apply Innovation and creativity

Camps , Conferences and seminar should be organized by the students for creating awareness in the community.

Projects, innovative ideas, creativity, reports should be promoted among the students
Poster competition, debates, declamation contests, extempore competitions, drawing competitions, and Drama's

and other means of save environment actions should be started in schools for the students.

Live demonstrations in public, TV interviews and print and media should be involved in such activities.

Article for the school magazines on environmental issues should be invited from students for publication.

Students club should organize exhibitions on environmental issues. Students should be encouraged to display scientific models for energy generation, waste management technology, Bio fuel, water conservation and environmentally friendly products and solar energy etc. to promote innovation and creativity in them.

We celebrate June 5th World Environment Day every year ! It's the most widely celebrated global day for positive environmental action. Participate by doing as many green activities as you can any day this month. Walk or ride your bike instead of driving, tell your parents/guardians to buy energy efficient light bulbs, use a recyclable bag, or unplug all your electronics and go play outside.

During hot summer days staying hydrated by drinking water is very important, but almost a billion people on the planet do not have access to clean drinking water. You can change this by starting a fundraising campaign for Charity. Water in your school campus and locality. Get started today.

Host a yard sale and donate the money to a charity of your choice. Ask your parents/guardians and friends to help you. Remember to tell potential buyers you are raising money for charity. Add that to any signs and advertising you do for the event.

Ask your friends and family to help and support these initiatives.

Join the climate change movement

Send your comments, feedback, suggestions at "Projects" of www.cywe.org

Or alternatively you can email at meet_cage@yahoo.com

We are looking for student volunteers to write posts and articles, prepare interviews, report from their countries, take pictures or videos....unleash your creativity!

Write about yourself, your school, colleges, your country, someone you know, an initiative you or someone else started...

If you are interested, just drop us an email at

meet_cage@yahoo.com we will post the same in our website www.cywe.org free.